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House Engrossed

State of Arizona House of Representatives Forty-sixth Legislature Second Regular Session 2004

HOUSE BILL 2028

AN ACT

ESTABLISHING THE SCHOOL DISTRICT REDISTRICTING COMMISSION; PROVIDING FOR CONDITIONAL ENACTMENT.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1

- j -

Be it enacted by the Legislature of the State of Arizona:

Section 1. School district redistricting commission; membership; duties

- A. The school district redistricting commission is established consisting of the following members:
- 1. Four members who are appointed by the president of the senate, no more than three of whom shall be members of the same political party.
- 2. Four members who are appointed by the speaker of the house of representatives, no more than three of whom shall be members of the same political party.
- 3. Four members who are appointed by the governor, at least one of these members shall be a certified teacher in this state, at least one of these members shall be an administrator of a school in this state and at least one of these members shall be a member of a school district governing board in this state.
- 4. The superintendent of public instruction, or the superintendent's designee.
- B. The commission shall elect a chairperson and a cochairperson from the voting members. A quorum shall consist of a majority of the voting members.
- C. The department of education shall provide staff for the commission, and the joint legislative budget committee, the governor's office of strategic planning and budgeting, the school facilities board, any county school superintendents in this state and any county assessor in this state shall provide staff support, assistance and resources to the commission at the request of the commission.
- D. Commission members are not eligible to receive compensation, but members are eligible for reimbursement of expenses under title 38, chapter 4, article 2, Arizona Revised Statutes. Monies shall be paid from appropriations made to the department of education.
- E. The commission, after considering all relevant academic research, shall design and submit to the governor on or before December 31, 2005 a proposed school district unification plan that includes the following components:
- 1. Basing the unification plan on relevant academic and scientific research regarding school size and school district size.
 - 2. Considering geographic boundaries and travel time of pupils.
- 3. Reviewing unorganized territories and developing a plan for unorganized territories to be included within the boundaries of a school district. The plan shall only consider unorganized territories that have school age pupils that attend school districts through certificates of educational convenience.
- 4. The provision of regional services for administration, instructional and noninstructional support services to rural or isolated schools and school districts.

- 1 -

- 5. Ensuring a smooth and efficient transition from the current number of school districts in this state to the number of school districts proposed in the school district unification plan, including an examination of the following:
- (a) Increasing the membership of school district governing boards to nine members, especially in large school districts and school districts located in urban areas. The commission shall recommend district-wide elections or at-large elections, or both.
- (b) Mechanisms to allow the elected members of existing school district governing boards to serve out the remainder of their terms.
- 6. Increasing the role of the school district governing board to emphasize specified oversight and appeals activities in order to achieve the following goals:
- (a) To allow the governing boards to serve as the public's advocates in the educational system.
- (b) To allow governing boards to exercise fiduciary responsibility toward citizens and taxpayers.
- (c) To allow governing board members to operate as a check and balance for local school administrators.
- 7. The development by the superintendent of public instruction of a superintendent's institute to provide continuing education to school district administrators in the areas of staff development, classroom management and technology-assisted instruction.
- 8. The identification of the maximum efficiency level of administration for districts of various sizes, by academic or support service function, and the development of corresponding administrative standards with which school districts shall be required to comply.
- 9. The development of a statewide uniform school district naming convention where each school district would be assigned a legal designation by county and school district number.
- 10. The establishment of regional educational service agencies managed by county school superintendents to provide for the noninstructional support of school districts in the county.
- 11. The requirement that each school district provide an annual cost-benefit analysis concerning the outsourcing of all noninstructional functions of the school district.
 - 12. The restructuring of the state's school districts as follows:
- (a) All school districts in this state shall be unified districts that serve students in all grades from kindergarten through grade twelve.
- (b) School districts shall be classified as rural unified school districts if their student count is less than five hundred.
- (c) School districts shall be classified as independent unified school districts if their student count is more than six thousand.
- (d) The elimination of statutory budget exemptions for school districts with a student count of less than one hundred twenty-five.

- 2 -

- (e) The implementation of statutory provisions that require taxpayer approval for all school district bond issues and school district budget overrides.
- (f) School districts that currently participate in the accounting responsibility program prescribed in section 15-914.01, Arizona Revised Statutes, shall be required to use the fiscal management services that the county school superintendent provides.
- 13. Ensuring that the unification plan preserves local control while at the same time maximizing an efficient and cost-effective delivery of educational services.
- 14. Providing specific mechanisms for the payment of capital debt and overrides previously accumulated by school districts before the implementation of the unification plan and the acquisition of capital debt and overrides by school districts after the implementation of the unification plan.
- F. A school district that is unified under a school district plan adopted by the commission is not eligible for unification assistance pursuant to section 15-912.01, Arizona Revised Statutes.
- G. The commission shall hold public hearings and hear testimony regarding the unification of every affected school district. Hearings shall be held throughout the state and shall include rural school districts. The commission shall provide notice to the public at least three weeks in advance of any hearing in the local district offices and in the local newspapers.
- H. The governor shall sign the report submitted by the commission and shall file the report with the secretary of state.
- I. Each county school superintendent in a county with a school district that is affected by the proposed school district unification plan submitted by the commission shall call an election of all qualified voters within the boundaries of the proposed unified school district to be held at the next general election to adopt the boundaries as proposed by the commission. The county school superintendent shall prepare a public pamphlet that shall be submitted to all registered voters in the affected school districts no later than thirty-five days before the election. A copy of the publicity pamphlet shall be submitted by the county school superintendent to the governor, the president of the senate and the speaker of the house of representatives.
- J. If the election pursuant to subsection I of this section is to create a unified district under the current boundaries of a common or high school district, the election ballot shall contain the following language:

Do you support the unification of the $\underline{\text{(insert name of school district affected)}}$, a political subdivision of the State of Arizona, to become a unified school district to provide instruction in preschool programs for pupils with a disability and in kindergarten and grades one through twelve? Yes () No ()

- 3 -

1	A yes vote shall have the effect of approving the
2	unification of the school district.
3	A no vote shall have the effect of denying the unification
4	of the school district.
5	K. If the election pursuant to subsection I of this section is to
6	create a unified district that does not follow current boundaries of a common
7	or high school district or if the unification is for more than one district
8	affected, the election ballot shall contain the following language:
9	Do you support the unification of the (insert names of
10	school districts affected), as political subdivisions of the
11	State of Arizona, to become a unified school district to provide
12	instruction in preschool programs for pupils with a disability
13	and in kindergarten and grades one through twelve? Yes ()
14	No ()
15	A yes vote shall have the effect of approving the
16	unification of the (insert names of school districts affected)
17	into the (name of proposed unified school district).
18	A no vote shall have the effect of denying the unification
19	of the (insert names of school districts affected) into the
20	(name of proposed unified school district).
21	L. The legislature shall not appropriate any monies for use by the
22	school district redistricting commission pursuant to this section.
23	Sec. 2. Delayed repeal
24	This act is repealed from and after December 31, 2007.

- 4 -